

Toward converging professional preparation for school guidance.

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Abstract

This article addresses various basic aspects of professional development of the school counselor profile. In the first section, we review the effect of university preparation, the mini-specialization that takes place during preparation for selection processes (“*oposiciones*”), initial on-the-job training in the profession, co-development activities and enhancement activities for the school counselor profile. In the second section, we analyze the counselor profile as seen from current legislation. Thirdly, we analyze perceptions of the school counselor role from those who evaluate the educational system as well from its direct users. We end the article by proposing new challenges for the future of the school counselor profession.

Keywords: school guidance, school psychology, school advising